CREEK STOMPING-POND DIPPING

(Make arrangements at Clay Junior High to observe Environmental Pond) Lilly Pond School Pond If time and weather permit have a Picnic for the Bugs" in my backyard pond--Room mother--get parent volunteers--make arrangements for schoolbus.)

Insects and other minibeast live in ponds, too. Some spend only part of their life underwater, some live in the water all of their lives. Some can breathe underwater using gills and some need to come to the surface to breathe air. (Open discussion to see if we can reall what other animals we have learned about show some of these characteristics).

WATER BOATMEN -- (see Garden disk for minibeast balloon craft -- For Ladybugs too)

(1)Swim all around the pond.
(2)They are called water boatmen because they use their legs like oars of a boat.
(3)Some water boatmen eat plants and some are carnivorous. (Again--refer back to other mamals, reptiles, etc. and their eating habits--especially dinosaurs that we have studied--plant eaters/meat eaters)
(4) Observe and see which swim on their back and who swims on their front.
(5)Water boatmen are insects and can fly. (How can we tell they are insects, etc.)

A. Great diving beetle
(2) Daphnia--very tiny they swim but moving their feelers in the water.
(3) Water striders--stide means to--what do you think water striders do? Where do you think we might see them on the pond

SNAILS

Snails try to avoid predators by coming out only at night. This also keeps them from drying out in the sun.
(1) if it is too hot or too cold out, the snail can shut its door and seal the entrance to its shell with a layer of hard mucus.
(2) most snails are plant eaters, but some do eat other small creatures.
(3) A snail carries its home (who else does this)
(4) a snail leaves a trail of slime as it moves--how many have seen snail tracks--they glitter don't they? The trail that they leave helops them to slide over rough things.
(5) a snail shell is very important--it protects him. It stops his body from drying out. (have children thin on field day when it is hot or when they a reoutside very very hot in the sun--how they feel. Do they "dry out?) As a snail gets bigger, it lays down more shell and makes a bigger "door" for him to go in and out of.

Catch a Snail-Make A New Home

Let's see if we have snails around here!. Take children outside. Take a flowerpot and leave it on its side near a damp place out in the woods Check daily to see for snail tracks! If we see one visiting its new home, put a tiny red mark on its back-let's see if he visits every day!

DRAGONFLY

Have dragonfly up in room and prepare for craft to make one for each child to do. --See Garden disk.

Dragonflys are beautiful don't you think? I do!

(1) dragonflys spend the first two years of their life underwater. (How many of you haev two year aold brothers or sisters?)--time reference--dragonflies spend a long time when they are little under water.
 (2) dragonflies have wings that are sparkly and transparent--who has seen a dragonfly?
 (3) A dragonfly as it gets older sheds its skin seven times before it becomes an adult and leaves the water. (What else sheds its skin--molts?)

FROGS/TOADS

(African water dogs observation and discussion ongoing)

See if we can find some frog and toad spawn. Take it inside in tank and observe again--and compare between African water dogs we are observing).

Frogs---again reenforce Spawn Tadpole what happens next? froglets!

What happens--what have we seen as the tadpoles are growing? It changes its shape en tirely--it doesn't look the same at all. Metamorphosis??? Who else changes its shape as it grows? Do we change our shape?

(Have some fun if time permits -- invent a "bug--If I Metamorphosized--I Would Look Like This! Have children draw/create their metamorphosis--what would they "turn into"--use large bulletin board paper.)