Verbs

This book is full of verbs......

"We **see** the lightning before we **hear** the thunder"...... Forked lightning **splits** into branches"...... "Lightning can **kill** animals in fields".....

Verbs are action words. They are very important words and using verbs can help improve the quality of your English writing.

Look at the sentences below. Underline the verbs in each of the sentences. The first one has been completed as an example.

- 1 Imran <u>kicked</u> the ball.
- 2 Louise ran down the street.
- **3** Ronnie jumped over the fence.
- 4 The bike skidded on the ice.
- 5 The baby crawled on the carpet.
- 6 Naheem ate his food and then played cricket.
- 7 The farmer cut the hedges and fed the cows.
- 8 The Queen waved when we cheered her.
- 9 Mr Akhtar cut his leg when he fell off the wall.
- 10 Our cat purrs when I stroke her.

Write down TWO actions (verbs) which each of these persons might do. The first has been done as an example.

| 1 | your teacher = <u>write</u> <u>shout.</u> |
|---|---|
| 2 | a policeman = |
| 3 | a nurse = |
| 4 | a soldier = |
| 5 | a cricketer = |
| 6 | a farmer = |
| 7 | your mum = |
| 8 | a footballer = |

Alphabetical order

If you look at the Index at the back of this book, you will notice that the words are listed in alphabetical order. This means that the words are in the order of the alphabet.

Here is the alphabet:

| а | b | с | d | е | f | g | h | I | j | k | I |
|---|---|---|---|---|---|---|---|---|---|---|---|
| m | n | 0 | р | q | r | S | t | u | v | w | х |
| у | z | | | | | | | | | | |

Look at the words below. Write each list of words in **alphabetical order**.

| 1 | bark | bench | bold | big | bull |
|----|-------|--------|-------|--------|--------|
| 2 | acorn | air | above | animal | arrow |
| 3 | cut | chess | camel | crow | clock |
| 4 | place | puzzle | paint | pram | pencil |
| 5 | skin | shed | seven | sail | seal |
| 6 | duck | door | desk | dart | dig |
| 7 | milk | music | meat | money | make |
| 8 | tent | thief | talk | tomato | tie |
| 9 | wheat | wasp | wrist | week | wife |
| 10 | rhyme | rust | real | rain | ribbon |

Write the word which is **out of order** in each of these lists of words. The first is done as an example.

| 1 | lamb | leaf | lion | lunch | log | |
|--|---------|---------|---------|---------|-----------|--|
| 2 | nail | nine | netball | note | nurse | |
| 3 | fall | fell | fill | fox | floor | |
| 4 | earth | echo | eel | eight | edge | |
| 5 | germ | ghost | giant | gold | glue | |
| 6 | help | hymn | hide | hole | hutch | |
| 7 | jungle | jam | jeans | jigsaw | joke | |
| 8 | vest | village | valley | volcan | o vulture | |
| 9 | paint | pearl | pillar | presen | t past | |
| 10 | dentist | dwarf | diamor | nd doll | ar drill | |
| Tasks groated by: David Hatebott KS2 English A | | | | | | |

Tasks created by: David Hatchett, KS2 English Advisor – National Curriculum tests, Edexcel Ltd. Write to David at: 128 Long Acre, Covent Garden, London WC2E 9AN. January 2006.